

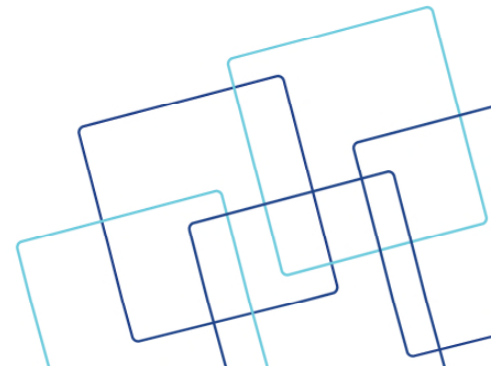


Board Workshop Self Evaluation and Goals

Presented by: Sarah Levitan Kaatz

Pacific Grove Unified School District

February 18, 2021





Overview

Draft Goal Review

Self Evaluation

- Yellow
- Observations

Review/Edit Goals

Next Steps



Draft Goal Review



Draft Goal #1

Student Learning and Achievement

- Alignment of District budget with established priorities in [Local Control and Accountability Plan \(LCAP\)](#) and strategic plan so that every student is proficient ~~is performing minimally at~~ [proficient or above](#) grade level, engaged in his/her learning and contributing positively to the community
- Use data driven, standards-based instruction and curriculum with the goal of all students achieving at proficient or above
- Monitor and utilize multiple measures of assessment and metrics to monitor academic ~~growth and~~ progress
- Monitor and respond to target student populations as identified by the LCAP, [as well as other underserved student groups](#)
- Maintain annual LCAP updates and [perform](#) regular surveys of ~~programmatic and~~ service needs, [including the social/emotional needs of students and families](#)
- Assess programs and strategies to challenge students performing above grade level



Draft Goal #2

Health and Safety of Students and Schools

- Provide safe and well maintained facilities for students and staff
- Address ~~the~~ student and staff health, wellness and social-emotional needs
- Support programs that enhance community, staff and student engagement and connectedness



Draft Goal #3

Credibility Through Effective and Transparent Communication

- Determine strategies to inform the public on a timely basis on District plans and actions
- ~~Keep public and board members of community action and involvement by fellow board members~~ Board members will report on community activities and actions impacting the District
- Acknowledge and celebrate stakeholder support in all programs



Draft Goal #4

Fiscal Solvency, Accountability and Integrity

- Maintain fiduciary responsibilities
- Align budget with LCAP and strategic plan
- Maintain regular ~~State~~ updates and interim reporting, as well as periodic District updates to the Board
- Maintain a current budget handbook available to ~~all stakeholders~~ the public



Self Evaluation



Evaluation Outcomes

- Training
- Revise Policies/Bylaws/ Handbook
- Modify Procedures
- Self Reflection/Commitment



Self Evaluation



- A lot of green and blue
- No red



Growth Areas

11. Individual board members do not attempt to direct the superintendent.

Related: 10. The board gives direction to the superintendent only at board meetings.



Growth Areas, cont.

30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.

Related: 26, 27, 28

Growth Areas, cont.

57. The board advocates on behalf of students and public education at the local, state and federal levels.



Board Reflection

- Were there results that stood out?
- Concerns not addressed?





Review/Edit Goals



Board Goal #1 - Revisions

Student Learning and Achievement

- Alignment of District budget with established priorities in Local Control and Accountability Plan (LCAP) and strategic plan so that every student is proficient or above grade level, engaged in his/her learning and contributing positively to the community
- Use data driven, standards-based instruction and curriculum with the goal of all students achieving at proficient or above
- Monitor and utilize multiple measures of assessment and metrics to monitor academic progress
- Monitor and respond to target student populations as identified by the LCAP, as well as other underserved student groups
- Maintain annual LCAP updates and perform regular surveys of service needs, including the social/emotional needs of students and families
- Assess programs and strategies to challenge students performing above grade level



Board Goal #2 - Revisions

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Next Steps





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Sarah Levitan Kaatz

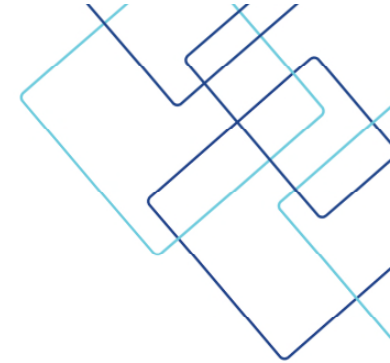
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